



Dayananda Sagar Institutions (DSI)  
**Dayananda Sagar Business Academy (DSBA)**  
(AFFILIATED TO BANGALORE UNIVERSITY)  
Accredited by NAAC  
Udayapura, Opp. Art of Living, Kanakapura Main Road, Bangalore - 560082



# TEACHERS' FEEDBACK ANALYSIS REPORT 23-24

DEPARTMENT OF COMMERCE  
AND MANAGEMENT  
DEPARTMENT OF COMPUTER  
SCIENCE

## Introduction

Feedback plays a critical role in assessing whether the implementation of educational programs aligns with their stated goals. In the context of curriculum design, development, and revision, feedback serves as a vital tool to ensure that learning outcomes are achieved. At Dayananda input from diverse stakeholders including students, alumni, employers, and parents. This inclusive process reflects the essence of outcome-based education by allowing stakeholders to influence and shape the desired outcomes of courses and programs.

At DSBA, feedback collection extends beyond simple surveys. It involves in-depth analysis to identify areas requiring improvement, explore possibilities for introducing new programs, and ensure that curriculum revisions are aligned with contemporary standards. This continuous effort supports the academy's mission to offer updated and dynamic curricula, equipping students to excel in an ever-changing, competitive world.

This report presents the feedback analysis for DSBA programs. It outlines the responses collected across various semesters, evaluates the nature of the feedback, and highlights areas for improvement. Furthermore, it details the actions taken based on stakeholder input and the strategic plans for curriculum enhancement in the upcoming academic year. This practice underscores DSBA's commitment to providing holistic education and fostering the development of students into well-rounded professionals.

**Feedback on Curriculum from the Teachers - Odd Semester August 2023- January 2024**

The objective is to know the feedback on the curriculum from the teacher in the subject from the same as well as some other colleges. The ranking scale is on 4 to 1. 4 is excellent, 3 – Good, 2 is satisfactory and 1 is Poor. Excellent means strong agreement and poor indicates low / disagreement.

This form is automatically collecting emails from all respondents. [Change settings](#)

**1. Name of the Teacher \***

Short answer text

**2. Department \***

Department of Commerce and Management

Department of Computer Applications

**3. Courses Handled ( Form has to be filled as many times as the number of subjects handled. \*  
For Example - In a semester you have handled 3 subjects, this form has to filled 3 times. You can write I BCOM - Business Management startups, I BBA - Digital Fluency etc.)**

Short answer text

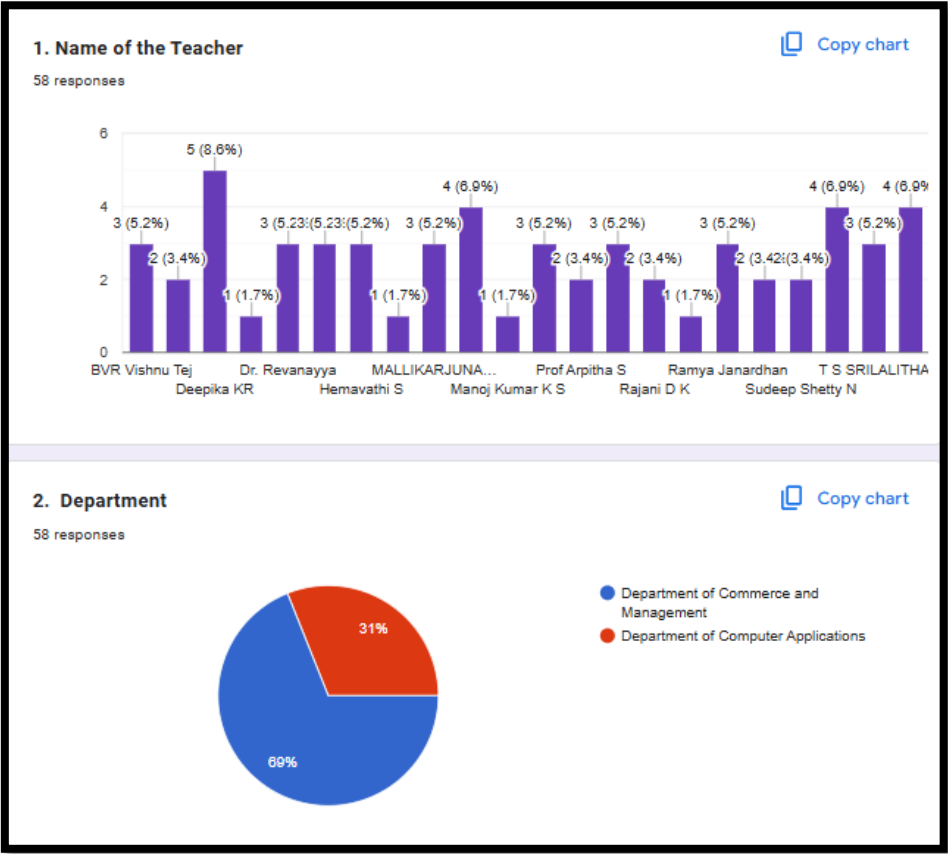
**4. Type of the Course \***

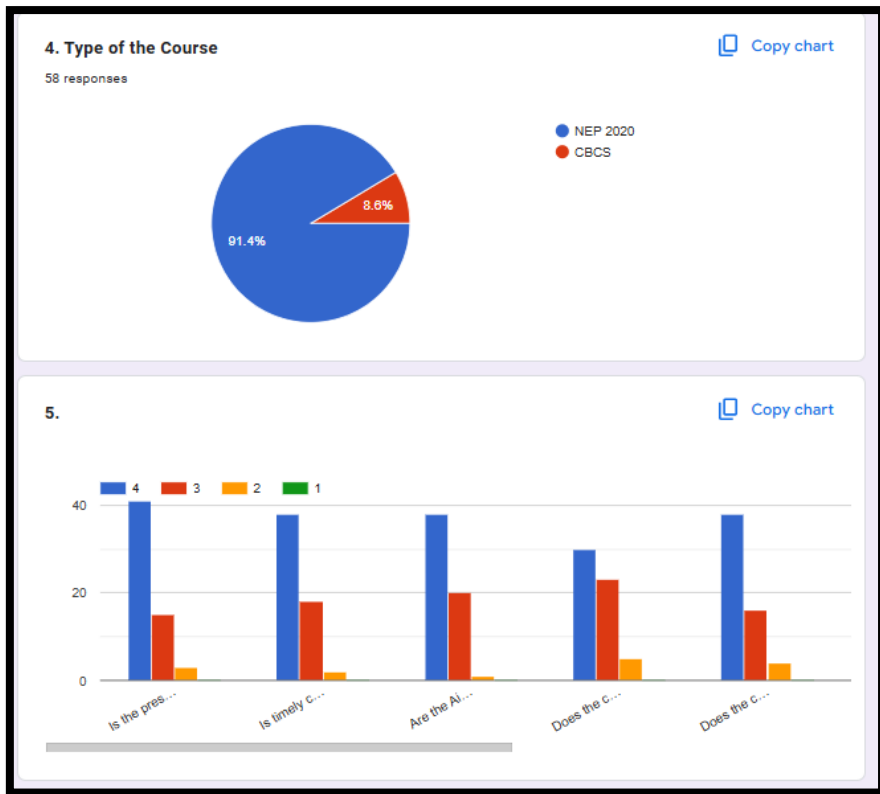
NEP 2020

CBCS

5. \*

	4	3	2	1
Is the present syllab...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is timely completio...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the Aims and o...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the course sy...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the course cr...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the books and ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the syllabii suffi...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you think that t...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the teacher g...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Responses for the Teachers feedback Odd Semester 23-24

## Feedback on Curriculum from the Teachers - Even Semester March 2024 - June 2024

**B I U G X**

The objective is to know the feedback on the curriculum from the teacher in the subject from the same as well as some other colleges. The ranking scale is on 4 to 1. 4 is excellent, 3 – Good, 2 is satisfactory and 1 is Poor. Excellent means strong agreement and poor indicates low / disagreement.

This form is automatically collecting emails from all respondents. [Change settings](#)

### 1. Name of the Teacher \*

Short answer text

### 2. Department \*

- Department of Commerce and Management
- Department of Computer Applications

### 3. Courses Handled ( Form has to be filled as many times as the number of subjects handled. \*

For Example - In a semester you have handled 3 subjects, this form has to filled 3 times. You can write II BCOM - Advanced Financial Accounting, II BBA - Digital Fluency etc.)

Short answer text

### 4. Type of the Course \*

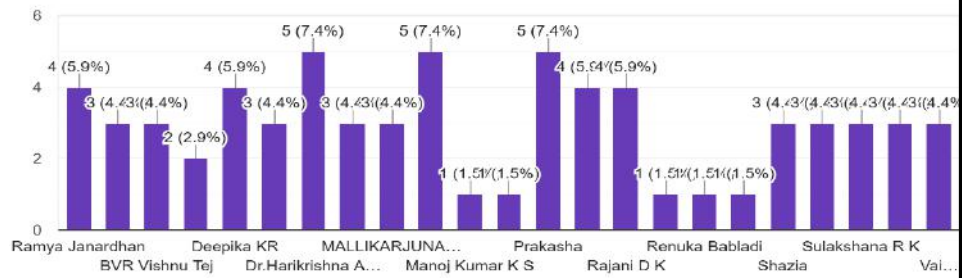
- NEP 2020
- CBCS

### 5. \*

	4	3	2	1
Is the present sylla...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is timely completio...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the Aims and o...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the course sy...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the course cr...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the books and ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the syllabii suffi...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you think that t...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the teacher g...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

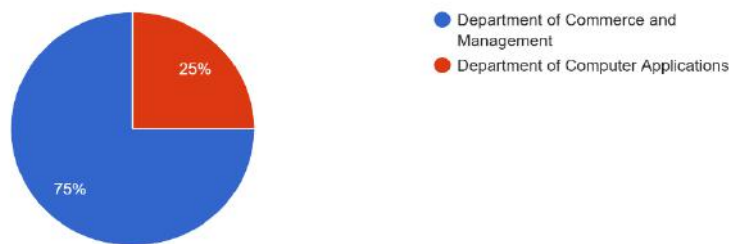
### 1. Name of the Teacher

68 responses



### 2. Department

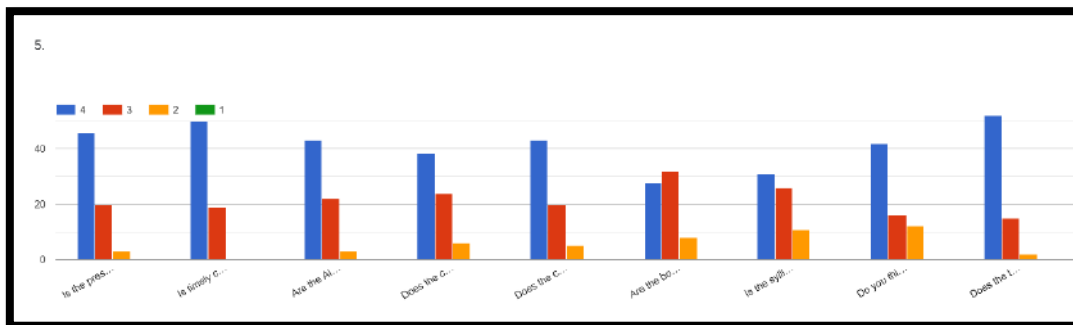
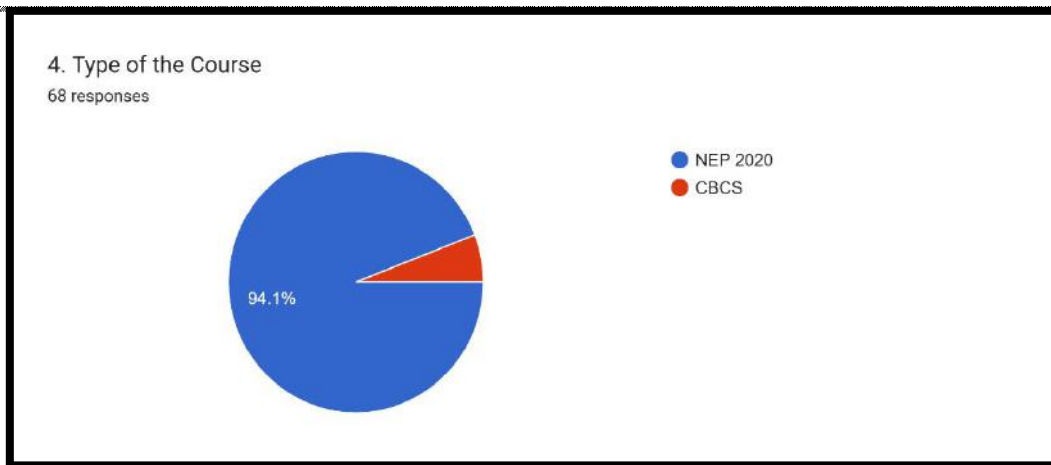
68 responses



### 3. Courses Handled ( Form has to be filled as many times as the number of subjects handled. For Example - In a semester you have handled 3 subjects, this form has to filled 3 times. You can write II BCOM - Advanced Financial Accounting, II BBA - Digital Fluency etc.)

68 responses

- IV sem BBA - Indian Financial services
- 2nd sem BCA
- II Sem BCA Java Programming
- II MCOM - Modern Indian Banking
- VI BBA - Security Analysis & Portfolio Management
- IV sem BCA- Software Engineering
- BCOM 2nd sem
- 1st sem BCA
- kannada B.com and BBA



## Feedback Analysis for Odd and Even Semesters

### 1. Suitability of the Syllabus

- **Feedback Observations:**
  - Odd Semester: Moderate satisfaction was noted, indicating room for syllabus alignment with course objectives.
  - Even Semester: A slight improvement in feedback scores.
- **Action Taken:**
  - Certification programs on emerging topics such as **Digital Marketing** and **Advanced Accounting Standards** were introduced to bridge knowledge gaps.
  - Add-on programs like **Industry-Specific Workshops** on soft skills and employability were conducted for students.
  - **Extension Activities** under NSS and NCC, such as **environmental awareness drives** and **community service initiatives**, were aligned with course themes to enhance learning outcomes.

### 2. Timely Completion of the Syllabus

- **Feedback Observations:**
  - Consistency in feedback ratings across semesters suggests general manageability of the syllabus with occasional challenges.
- **Action Taken:**
  - A monthly progress tracker was implemented to help faculty monitor syllabus coverage.

- Additional tutorial sessions and **bridge courses** were organized to ensure timely syllabus completion without compromising quality.
- **NCC/NSS camps** were carefully scheduled to avoid academic disruptions, ensuring participants could balance co-curricular and academic responsibilities.

### 3. Clarity of Aims and Objectives

- **Feedback Observations:**
  - Both semesters highlighted a moderate level of clarity, with some improvement in the even semester.
- **Action Taken:**
  - Orientation sessions were conducted at the beginning of each semester to familiarize students with the course objectives.
  - A **course handbook** was developed and distributed, clearly outlining objectives, learning outcomes, and assessment patterns.
  - **Guest lectures** from industry experts helped contextualize theoretical concepts, linking them to real-world applications.

### 4. Balance Between Theory and Application

- **Feedback Observations:**
  - Odd Semester: Feedback pointed out a need for better integration of practical components.
  - Even Semester: Slight progress was observed in this area.
- **Action Taken:**
  - Practical training sessions, such as **mock stocks, case studies, and role-playing exercises**, were introduced in commerce courses.
  - Field visits to industries and **on-the-job training programs** were organized to provide students with hands-on experience.
  - Courses were supplemented with certification programs like **Financial Modelling, AI etc.**

### 5. Relevance of Books and Journals

- **Feedback Observations:**
  - Both semesters showed moderate satisfaction with prescribed books and journals.
- **Action Taken:**
  - The library was updated with recent editions of textbooks and research journals relevant to NEP 2020.
  - Faculty were encouraged to utilize **e-resources** such as JSTOR, ProQuest, and government portals for supplementary material.
  - Collaboration with publishers and local authors was initiated to develop course-specific study materials.
  -



## 6. Curriculum Updates

- **Feedback Observations:**
  - Both semesters indicated a need for curriculum updates to align with industry standards.
- **Action Taken:**
  - Value-added courses like **Data Analytics, Entrepreneurship Development, and Personality Development** were introduced as part of the curriculum.
  - Collaboration with **industry partners** to update course content based on current trends.
  - Workshops and **alumni interactions** were conducted to collect insights and suggestions on curriculum enhancement.

## 7. Freedom in Teaching Methods

- **Feedback Observations:**
  - High satisfaction across both semesters, reflecting adequate flexibility in teaching approaches.
- **Action Taken:**
  - Faculty development programs (FDPs) were conducted on innovative teaching practices.
  - Peer learning sessions and cross-department teaching initiatives were encouraged to share effective teaching methods.



**Principal**

**DSBA**